Hello Neighbors!

- Before we begin, let's have a little fun with a scavenger hunt! Grab your phone and check out BPE's website. Are you up for the challenge? See if you can find all of these:
 - . Bridge Point's Website
 - . Booster Club Link ("Booster Club Connect")
 - . Quick Links Tab
 - . 4th grade website
 - · bpefourth.weebly.com
 - Double your points for creating a shortcut on your phone!





WE FUNDTEACHERS

www.Eanes EducationFoundation.org

We Believe...

Welcome to our 4th grade neighborhood!



Meg Green, LA and SS
Elizabeth Smith, Math and Science
Anne Jackson, Math
Meredith Joseph, LA
Josh Root, Science and SS
Brian Ferguson
Anthony Diaz

Parking Lot

- If you have any questions during the presentation, write it on a post-it note along with your teacher's name, and place it on the parking lot chart.
- We will answer all questions at the end of the presentation (time permitting) or email the answers.



Homework Assignments



- Homework in 4th grade is focused on word study, reading, and lesson reinforcement.
- · Things to work on at home:
 - · Nightly reading: 20 minutes
 - Nightly math practice
 - Should not exceed 40 minutes total
 - Developing study habits

Bridge Point Website



https://bpe.eanesisd.net/

The Bridge Point website where you will find links to the teacher directory, Booster Club Connection, and other important information.

4th Grade Website



bpefourth.weebly.com

Please visit our grade level website for resources, homework calendar, and general communication.

Booster Club Connect



You'll find everything you need to stay connected and informed, including the events calendar and volunteer opportunities.



Attendance

- After 10:00 am, students are no longer tardy. They are marked absent.
- Parents will report absences using the Smart Tag system. To be coded excused, a doctor's note is still required if the absence exceeds 3 days.
- Planned absences lasting 3 or more days will require a Family Travel Advance Notification Form. Please submit this form to the office staff at least 5 days prior to the absence.

**We want all students at Bridge Point to experience success in their learning. This can be accomplished if each child is in attendance on a regular basis. In addition, it is important for students to arrive on time so that valuable instruction can begin positively, without the stress of rushing.

Focused Instruction Time (FIT)

- FIT occurs Monday-Thursday from 8:05-8:40.
- The purpose of FIT is to provide targeted instruction specific to the needs of each student.
- At BPE, we believe all of our students are all of our students. So, students will have the opportunity to be instructed by various teachers during this time.

4th Grade Organization

- . Take Home folder = the World
 - . Calendar for the week and month
 - . Conduct and Study Skills Chart
 - . Grade Sheet
 - . Usernames/passwords page

White binder stays at school this year (with tabs for each subject).



Grade Level Incentives

- . Conduct Chart
- . Life Skills Board
- . Class Dojo



Math Curriculum

Topics Covered:

- . Place Value: hundredths to billions
- Adding and Subtracting Whole numbers and Decimals
- . Multiplying 2 digits by 2 digits problems
- . Dividing by 4 digits by 1 digit problems
- . Solving Patterns and Equations
- Fraction- meanings, equivalence, adding and subtracting
- . Measurement weight, capacity, length, volume
- . Geometry lines, angles, and shapes, area, perimeter
- . Data Analysis
- . Personal Financial Literacy



Digital version: http://www.pearsonrealize.com
All students will be able to login at home! *

Science Curriculum

Hands-on! Assignments, labs, and projects are designed to encourage student curiosity, discussion, understanding, and applying of science

in their day to day lives!

Topics Covered:

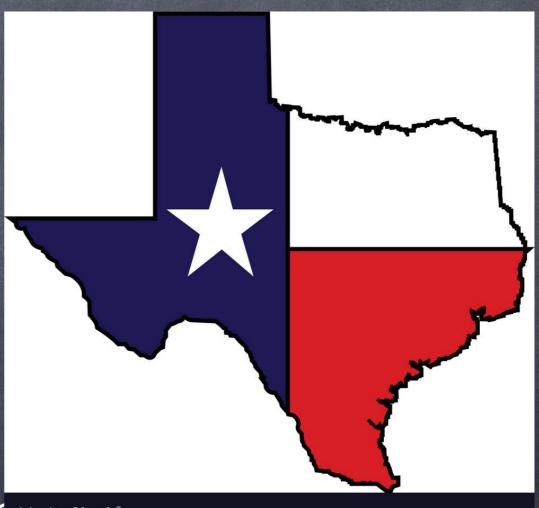
- Scientific Investigation and Reasoning
- Matter and Energy
- Force, Motion, and Energy
- Earth and Space
- Organisms and the Environment



. FOSSweb.com - able to log in at home for videos and other resources.

Social Studies

- . Map Skills
- . Texas Geography
- . Native Tribes of Texas
- . Early European Explorers
- . Colonization
- . Texas Revolution
- . Republic of Texas
- . Annexation and Statehood
- Slavery, Civil War, and Emang VectorStock®
- Rise & fall of the open range
- Cotton, oil, and railroads
- 20th-century wars



VectorStock.com/14776066

Why Use Workshop Model? Model?

Mini-Lesson

(10-15 Minutes)

The

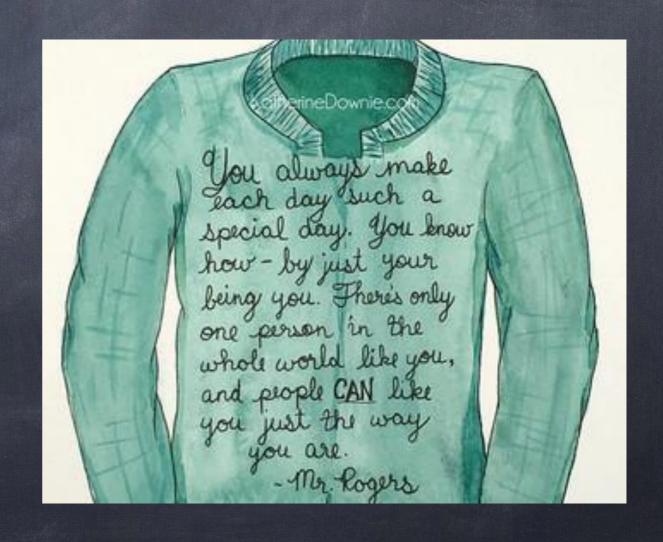
Heart of the Workshop

(35-40 Minutes)

- . Increases student engagement
- . Allows for differentiation
- Creates a student-centered classroom, fostering active learning
- . Allows for small group, targeted instruction based on the needs of each student
- . Promotes student discussion
- . Provides opportunities to build on conceptual understanding
- . Allows for varied instructional strategies to be modeled

Language Arts-Writing Heavy emphasis on writing

- Grammar taught using Patterns of Power
- Word study
- Narrative
- · Realistic fiction
- . Expository
- . Persuasive
- Poetry



Wax Museum

Language Arts-Reading

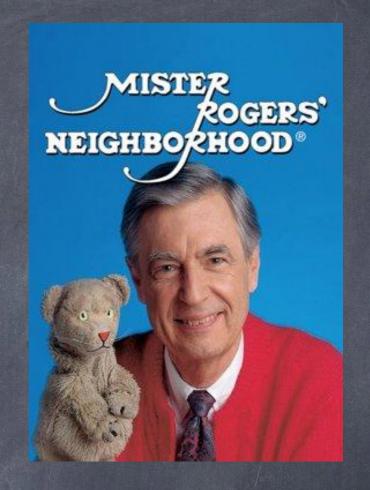
- Reading Workshop -
 - . Interpreting characters
 - . Reading the Weather
 - . Interpretation Book Clubs
 - . Reading History
 - . Test Prep
 - . Historical Fiction Book Clubs
 - . 30 book challenge
- Read Alouds Wonder, The Tiger Rising, I Survived, various non-fiction texts, and Number the Stars



Specials

- Patience Jones (Music)
- Joanna King (Music)
- Kathy Dean (PE)
- Tricia Pate (PE)
- Laura Lee (Art)
- Natalie Smith (Art)

Students travel to specials every day following an A, B, C rotation.



Arrival

7:20-7:30

- Drop off car riders in the upper circle drive in front of the school.
- Students will enter the building through the exterior cafeteria doors and wait in the cafeteria until the first bell.

7:30-7:40

- 1st bell rings at 7:30 and 2 teachers from each grade level will pick up students from the cafeteria.
- Cars can access the lower bus lane for drop off. <u>DO NOT use the lower bus</u> lanes earlier than 7:30 AM please.
- Students enter the building through middle doors, between the library and gym. Students may proceed directly to their classroom.

7:40

 The 2nd bell will ring. Students will be counted tardy if they are not in the building when the 2nd bell rings.

7:40-7:45

Morning Announcements in the classroom (Monday-Thursday)

Morning Assembly

Friday 7:40-8:00

Friday Morning Assembly Agenda (hosted by 5th Grade Students):

- Pledge of Allegiance, Texas Pledge, Moment of Silence
- Patriotic Song of the Month
- All birthdays from current week will stand
- Leader of the Pack (for the week)
- Recognition of 5th grade assembly leaders
- Booster Club and EEF announcements, student recognitions, special announcements, etc.
- BPE Pledge

We love having parents attend morning assembly, but we have a few favors to ask of you: (1) Please enter and exit through the gym/cafeteria. (2) Please stand behind 4th grade in the gym, in an effort to keep the aisles clear.

Dismissal

- Smart Tag is used to communicate when a student is absent and how a student gets home everyday.
- Changes to dismissal must be entered into Smart Tag no later than 1:50 pm.
- NO CELL PHONES in active school zones.
- Please stay in your car and display your child's name in the windshield.



Important Times

- Fitness/Recess: 11:45-12:15
- . Lunch: 12:15-12:40
- Specials (Teacher Planning Time): 10:05-10:55
- Library: Every other
 Wednesday/Thursday during LA

Important Dates in 4th Grade

- October 24-26: Parent/Teacher Conferences and Arts Days
- · November 2: Family Picnic
- · January 25: STEAM Day
- · February 7: Bingo Night
- April 5: Bobcat Fest
- Field Trips: Bob Bullock/Blanton (October),
 LCRA (March), Alamo/Institute of Texan
 Cultures (April), Reunion Ranch (May)
- · Payment through Skyward for all field trips

The more you grow into a helpful person yourself, the happier you'll find this world of ours is.

- Fred Rogers



STAAR Dates

. April 9: 4th Writing

- . May 13: 4th Math
- . May 14: 4th Reading



Questions

If your question was not answered, please be sure to add it to the parking lot before you leave.

